**Logical Consequences to be followed in Mrs. Florexil’s ELAR**

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| **Incident** | **Logical Consequence** |
| A child hurts the feelings of another | She participates in "an apology of action" by writing a note, and includes the hurt child in a friendly activity (recess, group work etc..) |
| A student is part of a conflict (fighting) | He/She gets sent to the office with a referral (Behave Out) |
| A student wastes class time talking to a friend, looking out the window, trying to avoid the task, **after warning, and contact home** | He/She gets sent to the office with a referral (Behave Out) |
| Two children talk instead of working | They have to sit by themselves |
| A student speaks rudely to the teacher/other student | The teacher/student refuses to listen to her until she changes her tone of voice |
| A student rolls his eyes or calls out | He has to leave the group |
| A student logs onto an unacceptable Web site while doing research | He/She loses computer time for the rest of the period (or week) and continues research using traditional methods |
| Students go to the bathroom to gossip about classmates | They lose the privilege of going to the bathroom together or without an adult for the next couple of days. |
| Student whispers to a neighbor while another student is sharing information, ignores the “time out” signal calls,, denying others the chance to think, makes a snide remark about another student's response to a question. persists in arguments or negotiation with the teacher after clearly being told to stop | He/She gets a note home and sent to a “reflection area” in classroom |
| Student turn in assignment late or not turning in homework | Student gets ZAP |
| Student is caught cheating | Student is sent to the office with a referral (Behave out) |
| Student cell phone rings or is on the cell phone | First infraction, phone is confiscated and turned in the office, parent/guardian must pick up |
| Student leaves items needed for class in locker | After verbal warning, student writes an apology letter to the teacher. Third time owes five minutes of recess  Fourth time contact home  Fifth Time or habit behaves out |
| Student is drawing on desk. Bookcase, etc.. or inappropriately on assignment | Student has to clean the desk or item before or after school, redo assignment |
| Student forgets to get agenda sign. | First time, warning. Second time contact home. Third time owes five minutes of recess. This starts over every nine weeks. |